

Daisyfield Primary School – Long Term Plan 2025-2026

**Aspen Class**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Narrative: Novel as a Theme</p> <p>Non-Fiction: Recount – Biography</p>	<p>Narrative: Classic Fiction</p> <p>Non-Fiction: Persuasion – A Formal Review</p> <p>Poetry: Songs</p>	<p>Narrative: Older Literature</p> <p>Non-Fiction: Information Text Hybrid</p> <p>Poetry: Poems with Imagery</p>	<p>Narrative: Detective / Crime Fiction</p> <p>Non-Fiction: Explanations</p>	<p>Narrative: Short Stories with Flashback</p> <p>Non-Fiction: Discussion and Debate</p> <p>Poetry: Classic Narrative Poetry</p>	<p>Narrative: Novel as a Theme</p> <p>Non-Fiction: Autobiography</p> <p>Poetry: Poems on a Theme</p>
Maths	<p>Unit 1: Place Value</p> <p>Unit 2: Addition and Subtraction</p> <p>Unit 3: Statistics</p> <p>Unit 4: Geometry (Angles)</p> <p>Unit 5: Geometry and Measures</p>	<p>Unit 6: Multiplication and Division</p> <p>Unit 7: Fractions</p> <p>Unit 8: Multiplication and Area</p> <p>Unit 9: Time</p> <p>Assess and Review Week</p>	<p>Unit 10: Place Value and Negative Numbers</p> <p>Unit 11: Addition and Subtraction</p> <p>Unit 12: Multiplication</p> <p>Unit 13: Measures (Length, Mass and Capacity)</p> <p>Unit 14: Geometry</p>	<p>Unit 15: Fractions</p> <p>Unit 16: Geometry (Shape)</p> <p>Unit 17: Measurement (Volume)</p> <p>Unit 18: Statistics</p> <p>Unit 19: Problem Solving and including Bar Modelling</p> <p>Assess and Review Week</p>	<p>Unit 20: Place Value</p> <p>Unit 21: Measurement and Statistics</p> <p>Unit 22: Geometry</p> <p>Unit 23: Addition and Subtraction</p> <p>Unit 24: Multiplication</p>	<p>Unit 25: Division</p> <p>Unit 26: Fractions</p> <p>Unit 27: Percentages</p> <p>Unit 28: Statistics</p> <p>Unit 29: Measurement</p> <p>Assess and Review Week</p>
Science	Animals Including Humans		Living Things and Their Habitats Evolution And Inheritance		Electricity And Light	
Art	<p><b>Drawing:</b></p> <p>Depth, emotion and Movement</p>		<p><b>Painting and mixed media:</b></p> <p>Portraits</p>		<p><b>Sculpture and 3D:</b></p> <p>Interactive Installation</p>	
DT		<p><b>Electrical Systems</b></p> <p>Electric Hand Game</p>		<p><b>Structures</b></p> <p>Playgrounds</p>		<p>Career Week/ Essential Learning Experience</p>

Computing	<b>Computer Science</b> Coding Unit 6.1 (6)	<b>Digital Literacy</b> Blogging Unit 6.4 (4)	<b>Computer Science</b> Text Adventures Unit 6.5 (5)	<b>Computer Science</b> Networks Unit 6.6 (3)	<b>Computer Science</b> Understanding Binary Unit 6.8 (4)	<b>Information Technology</b> Spreadsheets Unit 6.9 (8) Microsoft Excel
Online Safety	Managing Online Information	Health, Well-being and Lifestyle	Online Bullying	Online Relationships	Privacy and Security	Self Image and Identity
Geography		What Is Life Like In The Alps?		Why Do Oceans Matter?		Would You Like To Live In The Desert?
History	<b>British History 5:</b> What Was Life Like In Tudor England?		What Did the Greeks Ever Do for Us?		What Does Census Tell Us About Our Local Area? (New Unit – Not Archived)	
MFL (French)	<b>Phonetics 1-2</b> I am learning French ----- I am able		Ice-creams ----- Presenting Myself		My Family ----- At the Tearoom	
Music	<b>Dynamics, Pitch and Texture:</b> Theme: Coast – Fingal’s cave by Mendelssohn		Looping and Remixing		<b>Musical Theatre</b> - Year 5 <b>Composing and Performing a Leavers Song (With Willow)</b> – Year 6	
PE	Fitness Netball	Dance Yoga	Gymnastics Tag Rugby	Football Hockey	Tennis OAA	Athletics Cricket
PSHE	<b>Core 3 – Living In The Wider World</b> <b>Unit 3</b> Economic Awareness <b>Unit 4</b> Making Money	<b>Core 2 – Relationships</b> <b>Unit 3</b> Similarities And Differences	<b>Core 1 – Health And Well-Being</b> <b>Unit 2</b> Nutrition And Food	<b>Core 1 – Health And Well-Being</b> <b>Unit 3</b> Aspirations	<b>Core 2 – Relationships</b> <b>Unit 4</b> Healthy Relationships	<b>Transition</b> – Kooth/ MIST Crucial Crew
	🇬🇧Democracy 🇬🇧	🇬🇧 Rule of Law 🇬🇧	🇬🇧 Individual Liberty 🇬🇧	🇬🇧 Mutual Respect 🇬🇧	🇬🇧 Tolerance Of Those Of Different Faiths And Beliefs 🇬🇧	🇬🇧 Recap of All 🇬🇧
RE	<b>Jews:</b> How Does Remembering Maintain Jewish Identity? (Oak Academy)	<b>Jesus:</b> How Did He Speak Truth To Power? (Oak Academy)	<b>Forgiveness:</b> Is Reconciliation Possible? (Oak Academy)	<b>Muslims:</b> What Are The Joys And Challenges Of Being Muslim In Britain? (Oak Academy)	<b>Humanists:</b> How Can You Lead A Happy And Meaningful Life? (Oak Academy) <b>Life As A Journey – Pilgrimage</b> Muslim – Hajj	<b>Buddhists:</b> Who Was The Buddha And What Does He Mean For Buddhists? (Oak Academy)

					<b>Jew – Three Pilgrimages</b> <b>Christianity – Lourdes</b> <b>Hindu – Kumba Mela</b> <b>Sikhism – Golden Temple</b> <i>Hajj Assembly (End Of Summer 1)</i> <i>Hajj Workshop (Possibly Whole School Involvement)</i>	
<b>Learning Experiences</b>	<b>Contact YouthZone about a Zumba Fitness Class</b>	<b>Electric Hand Game – Oracy Focus – Share their product with a younger age group class?</b>	<b>Greek Workshop</b>	<b>In 2026, Ramadan is expected to begin on the evening of Tuesday 17 February 2026 and will conclude on the evening of Wednesday 18 March 2026 – Arrange a speaker to come and talk about fasting? Or help plan the Iftar Event?</b>	<b>Manchester Science and Industry Musuem Class Trip</b>	<b>Crucial Crew</b>