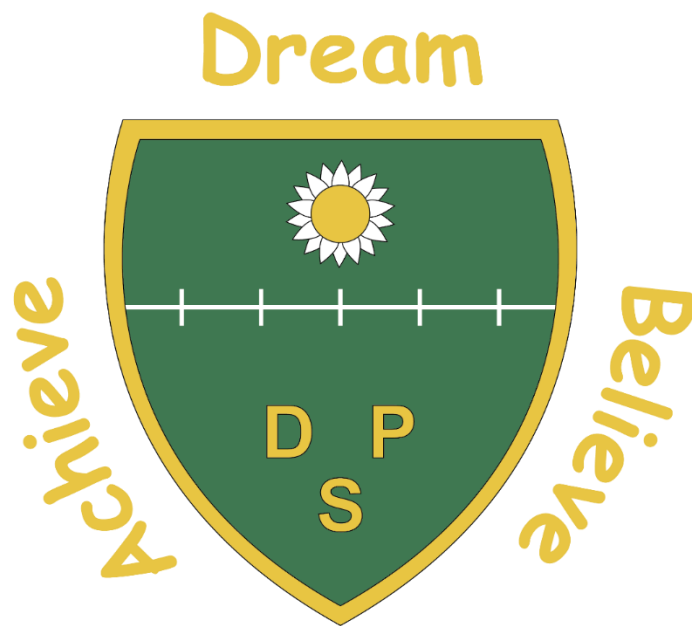


Daisyfield Primary School



British Values Policy

September 2025

Intent

At Daisyfield Primary School, we work to our mission statement, 'Dream, Believe and Achieve'. We pride ourselves on providing a learning environment where children grow and develop in safe and supporting surroundings. We ask that all children follow the rules to: Be Ready, Be Respectful and Be Safe. We aim to instil in all our children a passion for learning; we want the children to get the most out of life and be ambitious for their futures.

The DfE have reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values"*. The government set out its definition of British values in the Prevent Strategy. All staff and governors have received, and regularly update, Prevent training.

Ofsted Inspection Framework stipulates that school's intent should provide for the personal development of all pupils and develop and deepen their understanding of the following fundamental British Values:

- Value of democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

Daisyfield Primary School will ensure that we actively promote and teach these values through our RE, PSHE and wider curriculum, and that they are further nurtured through the school's ethos to ensure that our children are ready to leave school fully prepared for life in modern Britain.

As a school, we value and celebrate the diverse heritage of everybody and alongside this, we value and celebrate being part of Britain and different traditions and customs.

Implementation

School Rules

Our school rules: Be Ready, Be Respectful and Be Safe are embedded throughout Daisyfield Primary School and we ensure that children are not only taught but also shown how to behave on a daily basis. They will learn through stories, discussions and assemblies.

Our school rules are on display in all class rooms and around school.

Promotion of fundamental British Values

It is important that the British values are demonstrated through the ethos and life of the school.

This table details how Daisyfield Primary School promote British values.

Democracy	• Reinforced through history and RE as well as in class time and assemblies. • The election of the School Council members. • Children are listened to by adults and taught to listen careful and with concern to each other, respecting the right of every individual to have their opinions heard. • Parents opinions are welcomed through methods such as questionnaires and parents' evenings. • Children are involved in drawing up of their class charter.
The Rule of Law	• Children are taught the rules and expectations of the school and consistently reinforced in the classroom. • Visits from authorities such as the police reinforce this message. • A consistently applied behaviour policy is shared with children and its impact is evident throughout school. • Home-school agreements set out expectations of behaviour of children. • Children are taught to understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong. • Children are taught to manage their own emotions through use of the zones of regulation and managing emotions key questions. This enables children to return to a calm state where they can reflect on choices made.
Individual Liberty	• Children are actively encouraged to make independent choices, with the knowledge they are in a safe and supportive environment. • Children are encouraged to know and understand their rights and personal freedoms. • Lessons are delivered on e-safety and anti-bullying. • Through PSHE and circle time, children are given the opportunity to share opinions and feelings in a safe way. • Children are taught about different races and cultures.
Mutual Respect	• Being respectful is one of our three school rules. Through reminders, supportive conversations and coaching children learn that their behaviours have an effect on them and others. • The RE syllabus is followed, in which children will learn about all of the religions of the world. • Children have the opportunity to visit places of worship. • Children are given the opportunity through assemblies, RE and PSHE to understand and appreciate similarities and differences between themselves and others, among families, faiths, communities, cultures and traditions.

	• Through our school council, children have the opportunity to voice their opinions and make democratic decisions about school life.
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Through our PSHE curriculum, all year groups are taught about Living in the Wider World and will learn about:

- Exploring neighbourhoods and communities, diversity and respect
- Fundamental human rights and how we can make sure that our rights and those of others are met
- Local and National Government, community, identity and how to make a positive contribution

Impact

Through our policy and procedures, we aim to:

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated, and to society more widely
- Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own cultures
- Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
- Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England

Legal Framework

This policy operates in conjunction with the following school policies:

- Prevent Duty
- Behaviour
- Child Protection and Safeguarding
- Equal Opportunities

Review Date: September 2026