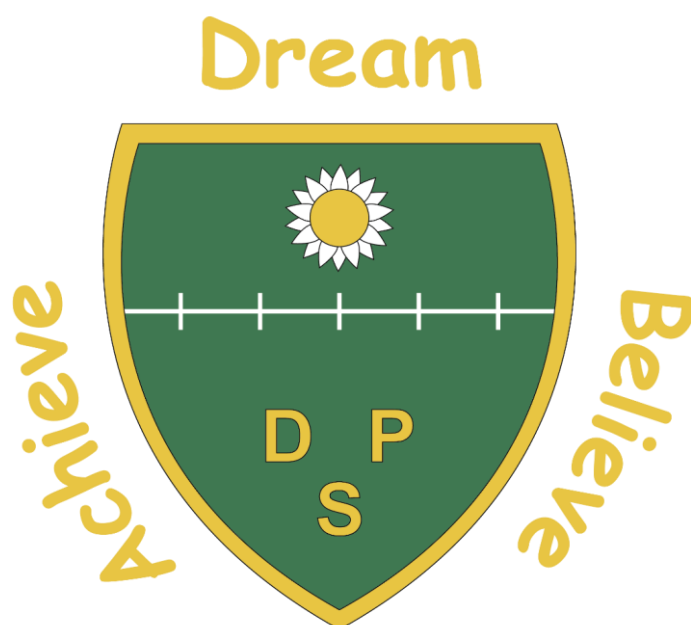


# Daisyfield Primary School



## Homework Policy

September 2023

## **Intent**

Daisyfield Primary School is a vibrant, enthusiastic, forward thinking and safe learning environment in which pupils are given every opportunity to complete a fulfilling education.

We believe that homework plays an important part in education and that there are benefits of doing homework at an early age so that independent study can be achieved.

We are also aware that pupils have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We encourage our children to share these with us in school. We will give careful consideration to ensuring homework is well-balanced across the school.

## **Aims**

This policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regards to homework.
- Ensure that parents understand what is expected of their child.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Embed knowledge and support pupils' learning experiences via revision and reinforcement of the work completed in school.
- Work with parents and involve them in their child's learning, and to keep them informed about the work their child is undertaking.
- Use homework as a tool for raising standards of attainment.
- Extend learning beyond the classroom.
- Give pupils further practise and a deeper understanding of skills, knowledge and concepts learned during the school day.

## **Legal framework**

This policy has due regard to all relevant statutory and good practice guidance including, but not limited to, the following:

- DfE (2019) 'Ways to reduce workload in your school(s)'
- Ofsted (2019) 'School inspection handbook'
- Ofsted (2019) 'School inspection handbook – section 8'

## **Responsibilities**

**The Headteacher, School Leadership Team and Governing Board are responsible for:**

- Frequently checking the policy's compliance with statutory and good practice requirements.
- Monitoring the effectiveness of this policy.
- Reviewing the policy every two years and making appropriate updates as required.
- Discussing with staff the extent to which this policy is being implemented.
- Meeting with parents as appropriate.
- Providing parents with information about homework.
- Informing new parents about the Homework Policy.

**Phase Leaders are responsible for:**

- Ensuring all members of staff within their phase are aware of the school's Homework Policy.
- Monitoring the effectiveness of this policy within their phase and reporting their findings back to the Headteacher.
- Answering any queries that teaching staff have regarding this policy and the school's practices.

**Teachers are responsible for:**

- Planning and setting up a regular programme of homework for pupils.
- Providing an explanation of homework tasks and ensuring that all pupils understand what they have to do.
- Ensuring all homework is purposeful and links directly to the children's current learning.
- Setting homework that is appropriate to pupils' abilities.
- Monitoring homework regularly and making sure pupils are completing it.
- Ensuring that children receive appropriate feedback.
- Communicating with parents if there is a problem regarding homework.
- Being available to parents and pupils for a discussion about homework.
- Setting homework that is consistent across classes.
- Ensuring homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.
- Rewarding quality work and praising pupils who regularly complete homework.

**Parents are responsible for:**

- Supporting and encouraging their child with regards to completing homework.
- Becoming involved in their child's homework and encouraging their child to have a positive attitude towards it.
- Making sure that their child completes homework to a high standard and on time.
- Providing suitable conditions and resources for their child to complete homework.
- Praising their child and celebrating achievements with regards to their homework.
- Informing teachers of any issues that may arise and co-operating with the school to find a solution.
- Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively.

**Pupils are responsible for:**

- Taking responsibility for their own learning and submitting completed work in a timely manner.
- Having a positive approach towards homework.
- Putting the same effort into homework as class work.
- Making sure they understand the tasks that have been set and seeking clarification if required.
- Ensuring that they have everything they need to complete homework and returning to school all books/stationery needed to complete their homework.
- Taking pride in the presentation and content of their homework and performing to the best of their abilities.

**Our approach to homework**

- All children will have a homework book which will be sent home each week.
- Homework tasks may also be communicated through DoJo.
- Maths homework may be uploaded to the online platform, 'My Maths', where pupils and parents can view homework tasks.
- Homework will be sent home on Fridays and returned on Mondays.
- Parents are encouraged to discuss any errors with their child. If they have any queries, they should make an appointment to see their child's teacher. Feedback from parents about their child's homework is also welcomed by the school.

- The table below shows expected homework. Tasks may be set in addition to the below activities.

Year Group	Homework
Nursery	<ul style="list-style-type: none"> <li>• <i>A piece of work or an activity to support and extend learning that has taken place in the nursery</i></li> <li>• NumBots – online platform. Please access as often as possible and at least twice a week</li> </ul>
Reception: Oak and Elm	<ul style="list-style-type: none"> <li>• Read at home, with an adult, at least 3 times a week. Parents are asked to sign and date their child's red reading record every time they read at home.</li> <li>• English or Maths – 1 piece alternate weeks</li> <li>• NumBots – online platform. Please access as often as possible and at least twice a week</li> </ul>
KS1	<ul style="list-style-type: none"> <li>• Read at home, with an adult, at least 3 times a week. Parents are asked to sign and date their child's red reading record every time they read at home.</li> <li>• English or Maths – 1 piece alternate weeks</li> <li>• Timetable Rock Stars – online platform. Please access as often as possible and at least twice a week</li> </ul>
KS2	<ul style="list-style-type: none"> <li>• Read at home, with an adult, at least 3 times a week. Parents are asked to sign and date their child's red reading record every time they read at home.</li> <li>• English or Maths – 1 piece alternate weeks</li> <li>• Timetable Rock Stars – online platform. Please access as often as possible and at least twice a week</li> <li>• Additional intervention work if required</li> </ul>

### **Monitoring and review**

This policy is reviewed every two years by the Headteacher and Governing Body.

**Review Date: September 2024**