



## Daisyfield Primary School – Action Plan

### September 2022 – July 2023

We are awaiting the updated template to be added to the AfPE website. In the meantime, here are our action points for 2022-23.

<b>Key Priority – INTENT</b>	In addition to the School Development Plan, standards will be raised in PE through:
<b>Objectives (Measures of Success)</b>	<b>Key Indicator 1 – The engagement of all pupils in regular physical activity – CMO guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b> <b>Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement</b> <b>Key Indicator 3 – Increase confidence, knowledge and skills of all staff in teaching PE and sport</b> <b>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</b> <b>Key Indicator 5 – Increased participation in competitive sport</b>

Objective	Action / Tasks – IMPLEMENTATION	Start Date	Support / Resource	Success Criteria - IMPACT
<b>Key Indicator 1 – The engagement of all pupils in regular physical activity – CMO guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b>  Physical activity is very important to all of our pupils. Our intent is to look at developing the opportunities that we already have to engage	<ul style="list-style-type: none"> <li>Observe playground behaviour and activity levels.</li> <li>Consider current levels of physical activity at break and lunch times</li> <li>Discuss the opportunities to develop this further with both staff and pupils.</li> <li>Purchase equipment to promote physical activity at break and lunch times.</li> <li>Consult with welfare staff and provide training.</li> <li>Play leader application forms out.</li> <li>Select and train play leaders.</li> </ul>	Aut 2	New Playground equipment  EPSE – play leader training	<ul style="list-style-type: none"> <li>New playground equipment purchased.</li> <li>Play leader training delivered – Jan 23. Pupils applied for the roles.</li> <li>Pupils enthusiastic about being play leaders.</li> </ul>

pupils in daily physical activity and expand this offer further. We will do this through encouraging more physical activity at break times and training “Play leaders” to promote physical activity at lunch time. The aim is to promote a wider variety of play and activity at break and lunchtimes.	<ul style="list-style-type: none"> <li>• Create timetable for play leader duties.</li> </ul>			
The benefits of “brain breaks” during lessons has been well documented. We will continue to promote “brain break” activities to encourage movement throughout the day.	<ul style="list-style-type: none"> <li>• Consider the current timetable and when to include active breaks.</li> <li>• Consult staff on current provision and barriers.</li> <li>• Train staff in effective brain breaks that can be done in a classroom</li> <li>• Support planning and delivery of daily physical activity.</li> <li>• Consider a competition between classes to promote active breaks.</li> </ul>	Spring 1	SLT, staff meeting	<ul style="list-style-type: none"> <li>• Children more focused in class – impact on behaviour and stamina – Elain now timetabled in to carry this out</li> </ul>
Promote physical activity outside school and support parents in providing the additional 30 minutes of daily physical activity.	<ul style="list-style-type: none"> <li>• Consider opportunities to engage with parents and promote the daily active minutes.</li> <li>• Communicate with staff and parents.</li> <li>• LD and ES to consider ways in which to educate and promote daily physical activity to parents.</li> <li>• Measure the impact of any interventions put in place.</li> </ul>	Summer Term	SLT, staff meeting	<ul style="list-style-type: none"> <li>• Increase in parental involvement and knowledge and understanding from parents of the importance of physical exercise</li> </ul>

<p><b>Key Indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p> <p>Support the PE subject leader, who is new to the role. PE remains a focus in school and needs to be driven by the subject leader.</p>	<ul style="list-style-type: none"> <li>• ES and LD to meet regularly to plan action points.</li> <li>• Update the curriculum map and keep informed of national updates.</li> <li>• Update the PE policy and share with staff.</li> <li>• PE skills progression document.</li> <li>• Observation of staff and quality assure visiting staff</li> <li>• Audit school staff and consider needs.</li> <li>• Set up pupil voice</li> <li>• Ensure that PESS premium is reported and spent wisely.</li> </ul>	Spring 1	SLT, staff meeting  LD to attend PE network meetings and CPD	<ul style="list-style-type: none"> <li>• Staff aware of national updates</li> </ul>
<p>Continue to support and provide guidance for all staff in using the PE passport app for planning, teaching and assessment. This will ensure consistency across the school and has the benefit of all aspects being in one place.</p>	<ul style="list-style-type: none"> <li>• ES to update PE passport to include the new curriculum map.</li> <li>• Share with staff.</li> <li>• LD and ES to support staff in using PE passport</li> <li>• ES to support staff in lesson in using PE passport for assessment.</li> <li>• LD to remind staff to complete assessments .</li> <li>• LD to monitor the use of PE passport and the effectiveness of the resource.</li> </ul>	Spring 2 – subject Leader release time	SLT, staff meeting	<ul style="list-style-type: none"> <li>• Quality of teaching and learning in PE</li> </ul>
<p><b>Key Indicator 3 – Increase confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p>Due to changes within the staffing team, we need to continue to audit staff and</p>	<ul style="list-style-type: none"> <li>• Complete staff audit to consider current confidence levels in teaching PE</li> <li>• Plan PE timetable, highlighting areas in which teachers will be supported by ES.</li> <li>• Evaluate staff audit and plan support as appropriate.</li> </ul>	Spring 2 – subject Leader release time	SLT, staff meeting Purchase PE passport - £?????	<ul style="list-style-type: none"> <li>• Quality of teaching and learning in PE</li> </ul>

<p>support all staff members in the delivery of high-quality PE and physical activity. We have subscribed to PE passport; we need to ensure that we use PE passport and data to ensure that as a school we continue to raise attainment in PE. New staff will also need support in using the app for planning and teaching, as well as assessment. In addition, some teachers have changed year groups and will need support in teaching PE in their new class.</p>	<ul style="list-style-type: none"> <li>• Purchase PE passport to support teaching, learning and assessment.</li> <li>• Ensure that all staff are confident in accessing and using PE passport</li> <li>• Observe staff and quality assure outside providers.</li> <li>• Review the support given over the year and how it was effective/could be improved.</li> </ul>			
<p><b>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils</b></p> <p>Our pupils enjoy a wide range of opportunities to participate in a wider range of extracurricular clubs. There is also a great benefit to them in taking part in activities outside the school day. We will continue to provide a wide range of clubs and monitor attendance to ensure that</p>	<ul style="list-style-type: none"> <li>• LD to plan a range of clubs and timetable.</li> <li>• Use the BPSSA competition calendar to plan clubs in preparation for competitions.</li> <li>• Consider the needs of pupils when planning clubs</li> <li>• Logistics in providing clubs, such as informing staff, parental consent, booking providers etc.</li> <li>• LD/ES to build links with local clubs.</li> <li>• Monitor attendance at clubs and consider how to engage pupils that do not attend.</li> </ul>	Spring 1	££ for taxi/coach hire to competitions	<ul style="list-style-type: none"> <li>• ELE for children – this has now started with the first one being a visit to the skatepark in March, cont. through out the year</li> </ul>

pupils get the opportunity to participate. We will also look to signpost pupils to clubs within the community for further development.				
<b>Key Indicator 5 – Increased participation in competitive sport</b>  Promote national sports events to inspire and engage our pupils, especially in our sports day and inter school competitive events. This will also promote our pupils' understanding of the world outside Daisyfield, so we will use events, such as the World Cup to extend their understanding.	<ul style="list-style-type: none"> <li>• Create a calendar of sporting events over the year to engage staff and pupils</li> <li>• LD to plan activities and promote to staff</li> <li>• Inform pupils and parents of key National Sports events</li> </ul>	Autumn 1 (for Spring 1 start)	All staff	<ul style="list-style-type: none"> <li>• ELE for children</li> </ul>
Our pupils enjoy competitions against other schools and it is character building to go to other schools to compete. It also encourages fair play, teamwork and pride in representing our school. To facilitate this, we will engage with our local School Sports Partnership to increase opportunities to compete	<ul style="list-style-type: none"> <li>• Liaise with the BPSSA to enter competitions.</li> <li>• Plan competitions and include in the school diary using the BPSSA competition calendar.</li> <li>• Logistics in attending competitions e.g., transport, parental consent, informing staff etc.</li> <li>• Record attendance on PE passport</li> </ul>	Aut 2	BPSSA - £900	<ul style="list-style-type: none"> <li>• ELE for children - this has now started with the first one being a visit to the skatepark in March, cont. through out the year</li> </ul>

against other schools. We will also look at opportunities for friendly fixtures against local primary schools.	<ul style="list-style-type: none"> <li>• Monitor pupils and consider pupils who do not usually take part in competitions.</li> </ul>			
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**Funding allocated – £18,400.**