## **Daisyfield Primary School Curriculum Coverage 2024-2025 – MUSIC**

## **KAPOW**

|     | EYFS KS1   |  | LKS2  |   | UPKS2   |   |   |
|-----|--|--|---|---|---|---|---|
|     |  | Y1<br>Beech & Birch  | Y2<br>Sycamore  | Y3<br>Chestnut  | Y4<br>Rowan &<br>Hazel                              | Y5<br>Elder   | Y6<br>Aspen &<br>Willow   |
| Aut | Expressive Arts and Design: Being Imaginative and Expressive Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. | Classical music,<br>dynamics and tempo<br>(theme: animals) | African call and response song (theme: animals)         | Creating compositions. Response to an animation. Theme: mountains | Body and tuned percussion. Theme: Rainforests       | Composition<br>notation.<br>Theme: Ancient<br>Egypt | Dynamics, pitch<br>and tempo<br>Theme: coast –<br>Fingal's Cave by<br>Mendelssohn |
| Spr |  | Music Vocabulary<br>(under the sea)                        | Musical me  | Pentatonic<br>melodies and<br>composition<br>(Chinese New<br>Year | Changes in pitch. Tempo and dynamics. Theme: Rivers | Looping and remixing                                | Film music  |
| Sum |  | Vocal and body<br>sounds (Theme: by<br>the sea)            | Dynamics, timbre,<br>tempo and motifs<br>(theme: space) | Developing<br>singing<br>techniques<br>Theme: Vikings             | Adapting and transposing motifs. Theme: Romans      | Musical theatre                                     | Composing and performing a leavers song.  |

Please note that this is the ongoing yearly curriculum that does not need to be changed for the following year.