




Daisyfield Primary School – Long Term Plan 2024-25
Chestnut Class

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|--|---|---|---|
| English | Narrative: Stories with familiar settings Non-fiction: Non-chronological reports Poetry: Poems on a theme | Narrative: Traditional tales with a twist Non-fiction: Instructions  | Narrative: Stories by the same author Non-fiction: Non-chronological reports | Narrative: Stories with familiar settings Non-fiction – Persuasion Poetry - Riddles | Narrative: Animal adventure stories Non-fiction: Recount – Letters Poetry – Classic poems | Narrative: Story as a theme Non-fiction: Explanation Poetry – A seaside poem |
| Maths | Number and place value Length and Mass / Weight Addition and Subtraction 2D and 3D shape | Counting, multiplication and sorting Statistics Fractions, capacity and volume Money Time | Number and place value Mass / weight 2D and 3D shape Counting and money Multiplication Division | Length and mass / weight Addition and subtraction Fractions Position and direction Time | Number and place value and statistics Addition and subtraction Capacity / volume and temperature Fractions Position and direction time 2D and 3D shape | Time Multiplication and division Statistics finding the difference Length and mass / weight Sorting |
| Science | Animals including Humans term 2 weeks? | | Use of Everyday Materials | | Living Things and Their Habitats | |
| Art | Prehistoric Art (Year 3) | | Formal elements of Art (Year 3) | | Art and Design Skills (Year 3) | |
| Computing Online Safety <small>Copyright and Ownership + Online Reputation needs to be covered at some point in the academic year</small> | Computer science Coding: Using flowcharts Unit 3.1 (6) Online Safety - Managing Online Information | Information technology Spreadsheets Unit 3.3 (3) Online Safety – Health, Well-being and Lifestyle | Information Technology Touch Typing Unit 3.4 (4) Online Safety – Online Bullying | Digital literacy Unit 3.5 Email (6) Online Safety – Online Relationships | Information Technology Presenting Unit 3.9 (6) Microsoft Powerpoint Online Safety – Privacy and Security | Computer Science Micro:bits Unit 3.10 (4) Online Safety – Self-Image and Identity |
| DT | | Structures Castles | | Textiles Cross Stitch and Decorative Stitches | | Mechanical Systems Pneumatic Toys |
| Geography | | Why do people live nearby volcanoes? | | Who lives in Antarctica? | | Are all settlements the same? |

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| History | British History 1: Would you prefer to live in Stone Age, Iron Age or Bronze Age? | | British History 2: Why did the Romans settle in Britain? | | British History 3: How hard was it to invade and settle in Britain? | |
| Music | African call and response song (theme: animals) Done 4 lessons | | Musical me | | Dynamics, timbre, tempo and motifs (theme: space) | |
| PE | Fundamentals Year 2 Swimming | Dance Y2 Yoga Y2 | Gymnastics Y2 Target games Y2 | Ball Skills Y2 Fitness Y2 | Net and Wall Y2 Invasion Games Y2 | Athletics Y2 Striking and Fielding Y2 |
| PSHE | Core 3 Living in the Wider world Unit 2 Communities | Core 2 Relationships Unit 2 Bullying | Core 1 Health and Wellbeing Unit 2 Hygiene | Core 1 Health and Wellbeing Unit 5 - Keeping Safe | Core 3 Living in the Wider world Unit 3 Money and Finance | Core 1 Health and Wellbeing Unit 3 Changing and Growing |
| RE | Harvest – <u>check title</u> | 2.2 Christmas: Why was the birth of Jesus such good news? | 1.8 Why is Joseph a Bible hero? Relate to Islamic stories Islam | 2.4 Easter: How do Symbols help us understand the Easter story? | 2.5 The Church: Why is the church a special place for Christians? Why are holy buildings important to people of faith? Islam Judaism | 2.3 Jesus: Why did Jesus' welcome everyone? |
| MFL | Introduction to Spain – location and culture Greetings Classroom instructions Animals vocabulary Soy (I am) | Connectives and simple sentences Numbers 1-10 Spanish maths:addition and subtraction Plurals Gender Christmas traditions | Spanish names All about me – name and age Tengo The Enormous Turnip story | Colours and opinions Word order – adjectives Numbers 10-15 Easter | Days of the week Definite (el, la, los, las) and indefinite articles (un, una, unos, unas) Quisiera (I would like) Extending sentences with pero Es | Extending sentences with también Revision of Y3 Barcelona – Research project |
| Essential Learning Experiences | PSHE - Local area walk | Art/DT exhibition | History - Helmshore Textile Museum | Oracy – presenting safety information to other classes | RE - Church visit | Science – farm visit |