

# Daisyfield Primary School – Geography Overview 2024-2025

Term	Autumn 2	Spring 2	Summer 2
<b>EYFS</b>	<p>My House Different kinds of houses Bless this house Wild Animals Homes Unusual Homes Tents, caves and dens Animals in other countries e.g. camels in the desert</p> <hr/> <p>Different countries in the world Changing seasons</p>	<p>Animals from around the world People who help us Local community Recycling/look ing after the environment</p> <hr/> <p>Toys from different countries around the world, e.g. Russian dolls. Describe similarities and differences. Famous buildings and structures across the world. Hot and cold places</p>	<p>Explore the natural world around them Tales from other cultures Compare habitats Know some similarities and differences between the natural world around them and contrasting environments</p> <hr/> <p>Local area – shops, walks, parks, buildings etc How has the local area changed over time? Maps Holidays and journeys Draw information from a si</p>
<b>Beech Year 1</b>	<b>What is it like here?</b>	<b>What is the weather like in the UK?</b>	<b>What is it like to live in Shanghai?</b>
<b>Birch Year 1</b>	<b>What is it like here?</b>	<b>What is the weather like in the UK?</b>	<b>What is it like to live in Shanghai?</b>

<b>Sycamore Year 2</b>	<p><b>Continents</b> (LO's TBC – <i>Not on Kapow</i>)</p> <ul style="list-style-type: none"> <li>- Links to 7 continents</li> <li>- Links to 5 Oceans</li> </ul>	<p><b>UK</b> (LO's TBC – Not on Kapow)</p> <ul style="list-style-type: none"> <li>- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <i>India? Pakistan?</i></li> </ul>	<p><b>Fieldwork Enquiry</b> (LO's TBC – Not on Kapow)</p> <ul style="list-style-type: none"> <li>- Look at Year 5 Unit on Independent Fieldwork and adapt learning for Year 2 in a guided way.</li> </ul>
<b>Chestnut Year 3</b>	<b>Why do people live nearby volcanoes?</b>	<b>Who lives in Antarctica?</b>	<b>Are all settlements the same?</b>
<b>Rowan Year 3/4</b>	<p><b>Geography: Marvellous Maps</b></p> <p>How can we use maps to plan journeys?</p>	<p><b>Geography: Enough For Everyone</b></p> <p>How can we help our World?</p>	<p><b>Geography: Magnificent Mountains</b></p> <p>What are the major mountains in the World?</p>
<b>Hazel Year 4</b>	<p><b>Geography: Marvellous Maps</b></p> <p>How can we use maps to plan journeys?</p>	<p><b>Geography: Enough For Everyone</b></p> <p>How can we help our World?</p>	<p><b>Geography: Magnificent Mountains</b></p> <p>What are the major mountains in the World?</p>

<b>Elder Year 5</b>	<b>Why does population change?</b>	<b>Where does our energy come from?</b>	<b>Can I carry out an independent fieldwork enquiry?</b>
<b>Aspen Year 5/6</b>	<b>What is life like in the Alps?</b>	<b>Why do oceans matter?</b>	<b>Would you like to live in the desert?</b>
<b>Willow Year 6</b>	<b>What is life like in the Alps?</b>	<b>Why do oceans matter?</b>	<b>Would you like to live in the desert?</b>