



Promoting British Values at Daisyfield Primary School



As a school we promote British Values through our RE, PSHE and wider curriculum and they are further nurtured through assemblies and school ethos. Below are examples of British Values that we promote in different year groups through every day classroom practice, topic work and class projects.

	Being Part of Britain	Democracy	Rules of Laws	Individual Liberty	Mutual respect and tolerance of those with different faiths and beliefs
EYFS	- Gain an understanding of the world; where Britain is and what it looks like. - Daily discussion about the weather in Britain and other parts of the world.	- Circle Time teaches children to take turns and listen to others' opinions. - Children vote on group decisions such as which story to read.	- School and classroom rules are introduced and reinforced daily. - Personal, Social, Emotional Development is discussed with children including next steps. - Children are praised and rewarded for following the school and classroom rules. - Children are introduced to E-safety.	- Children are encouraged to share their choice of activity during the day. - Children are allowed free access to using the toilets across the day.	- Circle Time teaches children to take turns, listen to and value others' opinions. - Children's home experiences are discussed and celebrated as a class. - Children learn about celebrating special festivals such as Diwali, Holi, Ramadan and Christmas. They will also learn about special people. - Children take part in anti-bullying week.

KS1	- Children study the countries and capital cities in Great Britain. - Remembrance Day - Famous people from history such as Guy Fawkes and famous monarchs.	- Were pirates punished fairly? - Circle Time teaches children to take turns and listen to others' opinions. - Children vote on group decisions such as which story to read.	- Did pirates follow the law of the land? - School and classroom rules are constantly reinforced. - Children all agree to the class charter. - Children are praised and rewarded for following the school and classroom rules. - E-safety rules continue to be reinforced.	- Children are encouraged to choose their own reading book to take home. - Children are educated to making the right choice regarding E-safety.	- Children learn what it means to be part of a faith and community for Christians, Muslims and Jews. - Children take part in anti-bullying week. - Comparing cultures.
LKS2	- Changes in Britain from the Stone Age to the Iron Age. - How the Roman Empire impacted Britain. - Remembrance Day	- Compare our ruling to Ancient Greece. - Class and school council elections. - School council meetings - Literacy – debates - Rule of the Pharaohs and Ancient Egypt.	- Were there laws during the Stone Age? - Children all agree to the class charter - Children are praised and rewarded for following the school and classroom rules. - E-safety 'rules' continue to be reinforced.	- Children are encouraged to choose their own reading book to take home. - School council gives the opportunity to air views and make choices. - Children are educated to making the right choice regarding E-safety.	- Children learn about what it means to be a Hindu and Christian in Britain today. - Children taken part in anti-bullying week.

UKS2	- British monarchy. - Anglo-Saxons. - Rules and responsibilities – preparing to be a good citizen. - Remembrance Day	- Changes in power of monarchs. - Write a speech and be elected for school council. - Representing your class around school. - Literacy – debates.	- Changes in crime and punishment from the Anglo-Saxons. - Children all agree to the class charter - Children are praised and rewarded for following the school and classroom rules. - E-safety ‘rules’ continue to be reinforced.	- Children are encouraged to choose their own reading book to take home. - School council gives the opportunity to air views and make choices. - Children are educated in making the right choice regarding E-Safety.	- What it means to be a Muslim in Britain today. - Explore what it means to believe in ahimsa, grace and Ummah (Christians, Hindus and Muslims). - Children take part in anti-bullying week.
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Additional Opportunities for promoting British Values:

Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance
- School rules - Supporting local charities - Class jobs and responsibilities - Talk partner and small group work where children can express their voice	- School rules - Individual class rules - PE lessons – rules for safety - School trips – rules for keeping safe	- Having the choice to join extra-curricular clubs - On the playground, encourage children to express their ideas in relation to what they choose to play	- The ethos of the school - The ethos set in each class - Building relationships between adults and children and children with their peers - PSHE and RE lessons - Paired and team activities