		Dain field	Duine a mar Cala a al La la c	Tawa Nan 2024 2	V02F			
Daisyfield Primary School – Long Term Plan 2024-2025								
	Hazel Class							
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	Sparks Might Fly	The Great Plague	The Art of Food	Passport to Europe	Water, Water Stories	Hunted Folk Tales		
English	Explanation Fantasy	Fairy Tales Classic	Issues and Dilemmas	Novel as a Theme	with a Theme Poems	Debate		
g	Film and playscript	Narrative Poetry	Persuasion	Non-chronological	with a Structure	Poems on a theme		
		Recount: Newspapers		Reports	Information Booklets			
	Place Value Addition	Multiplication	Place Value	2-D Shape	Addition and	Place Value		
	and Subtraction	Tables	Addition and	Addition and	Subtraction	Calculation Fractions		
	Calculation Length and	Multiplication	Subtraction	Subtraction	Multiplication	Measures		
Maths	Perimeter Addition	Division Time 3D	Multiplication	(Statistics)	and Division 2-D	Statistics Time		
IVIACIIS	and Subtraction	Shape	Fractions Division	Fractions Position	Shape Position			
			Volume/Capacity	and Direction Time	and Direction 3-D			
			& Mass Capacity		Shape			
			Mass					
	Light & Animals including Humans (Skeletons) &		States of Matter &		Living Things and Their Habitats &			
	Rocks Science Half term 1 - Yr 3 curriculum (Light and Skeletons)		Forces Half term 1 - Yr 4 curriculum (Solids, Liquids and Gases)		Sound Half term 1 - Yr 4 curriculum (link to classification)			
Science								
	A CONTRACTOR OF THE CONTRACTOR	estive Systems rocks and how they are formed)	Half term 2—Yr 3 curriculum (Forces—link to SOM)					
	Art and design skills		Formal elements of		Sculpture			
Art			Art					
				Electrical Systems		Textiles		
DT				Electric Poster		Fastenings		
	Computer science	Information technology	Computer Science	Information technology	Information technology	Computer Science		
	Coding:	Spreadsheed& Hazelets	Logo	Effective Search	Making Music	Micro:bits		
Computing	Unit 4.1 (6) ????	Unit 4.3 (6)	Unit 4.5 (4)	Unit 4.7 (3)	Unit 4.9 (4)	Unit 4.11 (4)		
- Companie	Managing Online	Health, Well-being and	Online Bullying	Online Relationships	Privacy and Security	Self-Image and Identity		
	Information	Lifestyle	J	Offilite Relationships	Privacy and Security			
		Marvellous Maps		Enough For Everyone		Magnificent Mountains		
Geography		How can we use maps		How can we help our		What are the major		
		to plan journeys?		World?		mountains in the World?		
		l co pian journeys:						

History	Life of a Viking		What did the Ancient Egyptians believe?		Islamic Civilisation	
MFL	Recap 2 weeks Classroom instructions/ numbers to 31 The Weather (Y5)	My Family (Y4) Possessive adjectives (mi, mis) (Y4) Further dictionary skills (Y4) Christmas	Lightbulb languages Wild Animals "Dear Zoo"	Clothing vocabulary (Y4) Revise adjectival agreements (Y4) Easter	Lightbulb languages The Planets Describing planets and aliens in the 3 <sup>rd</sup> person	Revise the year's content. Write a postcard from on holiday in Spain.
Music	Developing singing techniques Theme: Vikings		Pentatonic melodies and composition (Chinese New Year		Creating compositions. Response to an animation. Theme: mountains	
PE	Fundamentals Fitness	Dance Yoga	Gymnastics Balls Skills	Football Dodgeball	Tennis OAA	Athletics Cricket
PSHE	Core 3 Living in the Wider world Unit 3 Discrimination Unit 3 Economic Awareness	Core 2 Relationships Unit 3 Bullying	Core 1 Health and Wellbeing Unit 2 Healthy Lifestyles	Core 1 Health and Wellbeing Unit 4 Aspirations	Core 2 Relationships Unit 5 Healthy Relationships	Core 1 Health and Wellbeing Unit 7 - Growing and Changing Unit 8 – First Aid
RE	S12 Peace: What is Peace? 3 Hours Hinduism Islam Judaism 3 Hours	3.2 Christmas. How does the presence of Jesus impact on people's lives?  6 Hours	4.6 Prayer: What is prayer? 2 Hours  How do people of World Faiths Pray?	4.4 Easter: A story of betrayal or trust? 4 Hours  What do World Faiths say about forgiveness?	4.5 The Church: Are all churches the same? 2 Hours Are all places of worship the same? Do people worship	4.3 Jesus: Why do Christians believe Jesus is the Son of God? <i>3 Hours</i> Why do Jewish people believe that the Sabbath is so important?

		4 Hours Buddhism Islam Judaism	Hinduism <mark>Islam</mark>	God in the same way? 4 Hours Hinduism Islam Judaism Sikhism	<i>3 Hours</i> Judaism
Learning Experiences					