



Promoting British Values at Daisyfield Primary School



As a school we promote British Values through our RE, PSHE and wider curriculum and they are further nurtured through assemblies and school ethos. Below are examples of British Values that we promote in different year groups through every day classroom practice, topic work and class projects.

	Being Part of Britain	Democracy	Rules of Laws	Individual Liberty	Mutual respect and tolerance of those with different faiths and beliefs
EYFS	<ul style="list-style-type: none"> Gain an understanding of the world; where Britain is and what it looks like. Understanding of the World – learning about local community and people who help us. Daily discussion about the weather in Britain. Comparing and contrasting the similarities and differences between life in this country and in other countries. 	<ul style="list-style-type: none"> Circle Time teaches children to take turns and listen to others' opinions. Children vote and make decisions as part of the ethos of the Unit e.g. Golden Time, cooking activities, trips, stories etc. Children's voices are heard, they know their views count. We value each other's views and talk about feelings. 	<ul style="list-style-type: none"> School and classroom rules are introduced and reinforced daily. Children understand the impact of their own and others' behaviour and the consequences of their actions. Children have an awareness of right and wrong. Personal, Social, Emotional Development is discussed with children, including next steps. Children are introduced to Online Safety. 	<ul style="list-style-type: none"> Children are encouraged to share their choice of activity during the day. Children's ideas, beliefs and views are listened to and respected. The Characteristics of Effective Learning are taught and promoted. Children are allowed free access to using the toilets across the day. Children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning. 	<ul style="list-style-type: none"> Circle Time teaches children to take turns, listen to and value others' opinions. Children's home experiences are discussed and celebrated as a class. Religious Education Unit. Children learn about celebrating special festivals such as Diwali, Holi, Shrove Tuesday, Ramadan and Christmas. They will also learn about special people. Children take part in anti-bullying week. Picture News Resources.

KS1	<ul style="list-style-type: none"> • Children to study our local area • Children will learn about food and animals in the UK • Children study the countries and capital cities in Great Britain • Children will learn about significant events such as The Great Fire of London 	<ul style="list-style-type: none"> • Children vote on group decisions such as which story to read and golden time. • In DT children make decisions in groups and evaluate one another's work • Circle Time teaches children to take turns and listen to others' opinions. 	<ul style="list-style-type: none"> • School and classroom rules are constantly reinforced. • Children are praised and rewarded for following the school and classroom rules. • Online Safety rules continue to be reinforced. 	<ul style="list-style-type: none"> • Children are encouraged to choose their own reading book to take home. • Children are educated to make the right choice regarding Online Safety. • Children learn about similarities and differences between themselves and others. 	<ul style="list-style-type: none"> • Children to study a range of different explorers. • Children help and support one another when using tools in DT. • Children use oracy guidelines to respect others eg. turn taking. • Children will learn about different people in different places within Geography. • Children learn what it means to be part of a faith and community for Christians, Muslims and Jews. • Children take part in anti-bullying week. • Comparing cultures.
LKS2	<ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age. • Learn about the different foods in season in the UK • Learn about the different plants found in the UK. • Remembrance Day 	<ul style="list-style-type: none"> • Class and school council elections. • School council meetings • Literacy – debates • In DT, children evaluate one another's work and provide feedback to others. 	<ul style="list-style-type: none"> • Were there laws during the Stone Age? • Children all agree to the class charter • Children are praised and rewarded for following the school and classroom rules. • Online Safety 'rules' continue to be reinforced. 	<ul style="list-style-type: none"> • Children are encouraged to choose their own reading book to take home. • School council gives the opportunity to air views and make choices. • Children are educated to making the right choice regarding Online Safety. 	<ul style="list-style-type: none"> • Children learn about what it means to be a Hindu and Christian in Britain today. • Children taken part in anti-bullying week. • Children help and support one another when using tools in DT. • Children use oracy guidelines to respect others eg. turn taking.

				<ul style="list-style-type: none"> Children vote for class items. E.g.end of day read. 	<ul style="list-style-type: none"> Children to understand community by linking up with another school and learn about the importance of community.
UKS2	<ul style="list-style-type: none"> British monarchy. Biographies of famous scientists Classic Fiction Classic Narrative Poetry Older Literature - Shakespeare Anglo-Saxons. Vikings Rules and responsibilities – preparing to be a good citizen. Remembrance Day 	<ul style="list-style-type: none"> Changes in power of monarchs. Write a speech and be elected for school council. Applying to be Head boy or Head girl Representing your class around school. Literacy – debates. 	<ul style="list-style-type: none"> Changes in crime and punishment from the Anglo-Saxons. Children all agree to the class charter Children are praised and rewarded for following the school and classroom rules. Online Safety ‘rules’ continue to be reinforced. To know that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing 	<ul style="list-style-type: none"> Children are encouraged to choose their own reading book to take home. School council gives the opportunity to air views and make choices. Children are educated in making the right choice regarding Online Safety. Children encouraged to identify personal goals and steps to achieve them. Know about and understand the importance of touch in a range of contexts Know the difference between appropriate and inappropriate touches Know about, recognise and understand 	<ul style="list-style-type: none"> What it means to be a Muslim in Britain today. Explore what it means to believe in ahimsa, grace and Ummah (Christians, Hindus and Muslims). Children take part in anti-bullying week. Protected Characteristics discussion To learn about racial discrimination and its impact on societies, past and present To learn about gender discrimination and its impact To challenge stereotyping and discrimination To learn about the importance of family in different cultures

				changes that occur during puberty <ul style="list-style-type: none"> • Understand the importance of making changes in adopting a healthier lifestyle • Know that relationships can change as a result of growing 	<ul style="list-style-type: none"> • To recognise and respect similarities and differences between people
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Additional Opportunities for promoting British Values:

Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance
<ul style="list-style-type: none"> • School rules • Supporting local charities • Class jobs and responsibilities • Talk partner and small group work where children can express their voice 	<ul style="list-style-type: none"> • School rules • Individual class rules • PE lessons – rules for safety • School trips – rules for keeping safe 	<ul style="list-style-type: none"> • Having the choice to join extra-curricular clubs • On the playground, encourage children to express their ideas in relation to what they choose to play 	<ul style="list-style-type: none"> • The ethos of the school • The ethos set in each class • Building relationships between adults and children and children with their peers • PSHE and RE lessons • Paired and team activities