



Daisyfield Primary School – Long Term Plan 2025-26
EYFS – Little Daisies

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All About Me	Cracking Celebrations	Winter Wonderland	Helping Hands	Come Outside	Wonderful world
British Value Focus 	Democracy	The rule of law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs	
Communication and Language	<u>Listening, Attention and Understanding</u> Children will point out objects/pictures in a story. <u>Speaking</u> Children will know and retell most of the story 'Peace At Last'. Children will know and use vocabulary linked to their theme 'All About Me!' including family, home, and friends	<u>Listening, Attention and Understanding</u> Children will understand 'what' questions. <u>Speaking</u> Children will know and retell the story 'The Gingerbread Man.' Children will know and use vocabulary linked to their theme 'Cracking Celebrations!' including, Halloween, Autumn and Christmas. <i>Understand a question or instruction that has two parts.</i>	<u>Listening, Attention and Understanding</u> Children will understand 'where' questions. <u>Speaking</u> Children will know and retell the story 'Goldilocks and The Three Bears'. Children will know and use vocabulary linked to their theme 'Winter Wonderland!' including Winter and hibernation. <i>Use longer sentences of 4-6 words.</i>	<u>Listening, Attention and Understanding</u> Children will understand 'when' questions. <u>Speaking</u> Children will know and retell the story 'Supertato'. Children will know and use vocabulary linked to their theme 'Helping Hands!' including transport, maps, spring & habitats <i>Use a wider range of vocabulary.</i>	<u>Listening, Attention and Understanding</u> Children will understand 'who' questions. <u>Speaking</u> Children will know and retell the story 'Jack and The Beanstalk'. Children will know and use vocabulary linked to their theme 'Come Outside!' including seeds, beans, fruit, vegetables. <i>Use talk to organise themselves and their play. Know many rhymes, be able to talk about familiar books and be able to tell a long story.</i>	<u>Listening, Attention and Understanding</u> Children will understand and answer 'why' questions. <u>Speaking</u> Children will know and retell the story 'The Earth Book'. Children will know and use vocabulary linked to their theme 'Our Wonderful World!' including recycling, helping the earth, Eid, and summer.
PSED	<u>Self-Regulation</u> Children will separate from main carer to come into school. <u>Managing Self</u> Children will know the class rules: - Looking eyes - Listening ears - Hands in lap Children will know to wash and dry their hands before eating and after using the toilet. <u>Building Relationships</u> Children will know how to play alongside each other.	<u>Self-Regulation</u> Children will know what adults can help them in school. <u>Managing Self</u> Children will know how to look after resources using the rhyme 'Choose it, use it, put it away'. Children will know to drink water to be healthy. <u>Building Relationships</u> Children will know how to play partner games.	<u>Self-Regulation</u> Children will become confident with visitors in school. <u>Managing Self</u> Children will know examples of healthy food. <u>Building Relationships</u> Children will share resources and play in a group.	<u>Self-Regulation</u> Children will show confidence walking around our local area. <u>Managing Self</u> Children will know to exercise to be healthy. <u>Building Relationships</u> Children will take turns whilst playing and waiting patiently to have a go.	<u>Self-Regulation</u> Children will show confidence in visiting the local shop to buy their snack. <u>Managing Self</u> Children will know how to calm themselves by stopping and taking deep breaths. Children will know to brush their teeth to be healthy. <u>Building Relationships</u> Children will consider their feelings and the feelings of others in different stories.	<u>Self-Regulation</u> Children will show confidence in visiting a local farm. <u>Managing Self</u> Children will follow class rules and understand why they are important. <u>Building Relationships</u> Children will know how to listen to a friend and agree a compromise.

	Increasingly follow rules understanding why they are important. Talk about their feelings using words like happy, sad, scared and angry.	Play with one or more children, extending and elaborating play ideas.				
PD <u>PE Passport Unit</u>	Gross Motor Children will know how to ride a scooter. Fine Motor Children will explore large mark making to develop cross the mid-line movements.	Gross Motor Children will know how to ride a tricycle. Fine Motor Children will know how to zip up their coat. Be increasingly independent as they get dressed, undressed, fasten coats and go to the toilet.	Gross Motor Children will know how to throw a ball. Fine Motor Children will know how to use hammers to hit a large headed nail.	Gross Motor Children will know how to climb using alternate feet. Fine Motor Children will know how to use loop scissors to make snips in paper.	Gross Motor Children will know how to skip, hop and stand on one leg. Fine Motor Children will know how to use a comfortable grip when holding a pencil. Skip, hop, stand on one leg and hold a pose. Make healthy choices.	Gross Motor Children will know how to work together to carry large items such as planks of wood. Fine Motor Children will show preference for a dominant hand.
Literacy (Supported by Super Six literature books)	Comprehension Children will know the logos for local supermarkets. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary. Word Reading Children will spot and suggest rhymes. Writing Children will know how to draw horizontal lines. Ongoing: Understand the five main concepts about print: 1. Print has meaning 2. Print can have different purposes 3. We read English from left to right, top to bottom 4. The names of different parts of a book 5. Page sequencing	Comprehension Children will know a range of signs including bus stop, parking, stop. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary. Word Reading Children will clap syllables in a word. Writing Children will know how to draw vertical lines.	Comprehension Children will know print has different purposes by exploring menus, magazines, newspapers, labels. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary. Word Reading Children will know familiar words with the same initial sound such as mum and milk. Writing Children will know how to draw circles.	Comprehension Children will know the names of different parts of a book including the cover, title, author. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary. Word Reading Children will know the ELS pictures for m, a, s, d, t, i, n, p, g, o, c, k. Writing Children will know how to draw diagonal lines.	Comprehension Children will know how to turn the pages of a book carefully. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary. Word Reading Children will know the ELS pictures for u, b, f, e, l, h, r, j, v, y, w, z. Writing Children will write the initial sound in their name. Use some of their print and letter knowledge in their early writing.	Comprehension Children will know how to read from left to right and top to bottom. Children will read and re-read a selection of books to engage in conversations about the story, develop understanding and learn new vocabulary. Word Reading Children will know the ELS pictures for sh, th, ch, qu, ng, nk. Writing Children will write their name.

Music	- 5 Little Ducks - Humpty Dumpty - Twinkle Twinkle Little Star/ Twinkle Twinkle Chocolate Bar Children will listen to a visitor play an instrument.	- Hickory Dickory Dock - 5 Little Speckled Frogs - Baa Baa Black Sheep/Baa Baa Pink Sheep Remember and sing entire songs.	- 5 Little Ducks - If You’re Happy and You Know It - Incy Wincy Spider/Snow Alternative Children will draw to represent ideas like movement and loud noises.	- 5 Currant Buns - Three Blind Mice - Old Macdonald Had a Farm	- 5 Little Men in a Flying Saucer - Jack and Jill - Miss Polly Had a Dolly Children will play sound matching games.	- 5 Little Monkeys Jumping on the Bed - Polly Put the Kettle On - The Wheels on the Bus Children will play a range of instruments to express their feelings and ideas.
	Art and Design	Creating with Materials Children will do large scale drawings/paintings. Children will use pencils to free draw.	Creating with Materials Children will paint on a flat surface and an easel. Children will explore and recreate art in the style of Giuseppe Arcimboldo.	Creating with Materials Children will explore and make art in the style of Wassily Kandinsky Children will explore colour mixing. Children will use pencils to draw closed shapes such as squares and rectangles.	Creating with Materials Children will explore painting with a range of tools such as cotton buds, vegetables, toothbrushes etc. Explore materials freely to develop their ideas about how to use them and what to make.	Creating with Materials Children will explore and make art in the style of Amiria Gale Children will do observational drawings.
<u>Artist of the Term</u> Giuseppe Arcimboldo.			<u>Artist of the Term</u> Wassily Kandinsky/Vincent Van Gogh		<u>Artist of the Term</u> Amiria Gale	
Computing	Children will know how to use a camera to take photos.	Children will know how to use the Interactive white board.	Children will know how to select an app on an iPad.	Children will know how to make digital art on the iPad/IWB.	Children will know how to play interactive games on the iPad/IWB.	Children will learn how to operate wind-up toys and pulleys.
RE	People, Culture and Communities Children will know what is special to them and their families.	People, Culture and Communities Children will know that some people celebrate Diwali. Children will know that some people celebrate Christmas.	People, Culture and Communities Children will know what the bible is.	People, Culture and Communities Children will find out about Palm Sunday. Children will know some people celebrate Easter.	People, Culture and Communities Children will look at photos of different churches and Mosques in Blackburn and Darwen.	People, Culture and Communities Children will listen to a selection of bible stories. Book-Stories Jesus Told by Nick Butterworth. Children will take time to reflect and say a short thank you prayer.
Learning Experiences	Local walk	Santa’s Grotto Carol singing to Nursing Home Enterprise	Vet visit (Daisy Street Veterinary Centre) Critters to You	Smithills Farm Visit Nurse / police / dentist / Army (Graham) visit	Allotment	Recycling Information Talk / Visit Longley Lane Education Centre (Recycling)