Daisyfield Primary School – Long Term Plan 2025-2026 Elder Class

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Term	Narrative: Legends of	Narrative: Stories with	Narrative: Science	Narrative: Novel as a	Narrative: Stories	Narrative: Myths
English	the British Isles	Historical Settings	Fiction Stories	Theme	from Other Cultures	Non-Fiction: Reports
	Persuasion:	Narrative: Film and	Non-Fiction:	Non-Fiction:	Non-Fiction: Debate –	Poetry: Poems with
	Endangered Animals	Play Scripts	Instructions and	Magazines:	A Persuasive Speech	Figurative Languages
	Lituarigered Ariimais	Poetry: Classic	Explanation Texts	Information Text	A reisuasive speech	rigurative Languages
		Narrative Poetry	Poetry: Poems with a	Hybrid		
		National Ve Focus	structure	Tiybiid		
Maths	Place Value	Multiplication and	Place Value and	Fractions	Place Value	Division
	Addition and	Division	Negative Numbers	Geometry (Shape)	Measurement and	Fractions
	Subtraction	Fractions	Addition and	Measurement	Statistics	Percentages
	Statistics	Multiplication and	Subtraction	(Volume)	Geometry	Statistics
	Geometry (Angles)	Area	Multiplication	Statistics	Addition and	Measurement
	Geometry and	Time	Measures (Length,	Problem Solving	Subtraction	Wiedsarement
	Measures		Mass and Capacity)	including Bar	Multiplication	
			Geometry	Modelling		
Science	Forces		Properties and Changes in Materials		Animal Including Humans and Space	
Art	Drawing: Depth,		Painting and mixed		Sculpture and 3D:	<u> </u>
	emotion and		Media –		Interactive	
	movement		Portraits		installation	
DT		Mechanical Systems		Electrical Sytems		Textiles
		Pop Up Books		Doodlers		Stuffed Toys
	Computer science	Information	Information	Computer Science	Information	Information Technology
Computing	Coding:	Technology	Technology	Game creator	technology	Word Processing
	Unit 5.1 (6)	Spreadsheets	Databases	Unit 5.5 (5)	3D modelling	Unit 5.8 (8)
	, ,	Unit 5.3 (6)	Unit 5.4 (4)	, ,	Unit 5.6 (4)	Microsoft Word
Geography		Why does population		Where does our		Can I carry out an
		change?		energy come from?		independent fieldwork
						enquiry?

	How did The Maya		British History 6: What		Unheard histories:	
History	Civilisation Compare to		was the impact of War		Who should go on	
	Anglo Saxons? –		II on the people of		the bank note? –	
	KAPOW		Britain? – KAPOW		KAPOW	
MFL	Phonetics 1-2		Fruits		Presenting Myself	
	I Am Learning French				5 ,	
					My Family	
	I Am Able		Vegetables		, ,	
			3			
	South and West Africa		Composition to represent the festival of colour		Musical Theatre	
Music	'Shosholoza'		THEME: Holi festival			
	Fitness Y5	Dance Y5	Gymnastics Y5	Football Y5/6	Tennis Y5	Athletics Y5
PE						
	Netball Y5/6	Yoga Y5	Tag Rugby Y5/6	Basketball Y5/6	OAA Y5	Cricket Y5
	Core 3 Living in the					
	Wider world					
	Unit 1	Core 2 Relationships	Core 1 Health and	Core 1 Health and	Core 1 Health and	Core 2 Relationships Unit 2
PSHE	Rules and	Unit 1	Wellbeing	Wellbeing	Wellbeing	Collaboration LKS2 Unit 2
	Responsibilities	Communications	Unit 1 Health	Unit 4 Emotions	Unit 5 Safety	objectives (3 lessons)
	Unit 2					UKS2 Unit 2 (3 lessons)
	Diversity					
	Jews: how does	Jesus: how did he	Forgiveness: Is	Muslims: What are the	Humanists: How can	Buddhists: who was the
	remembering maintain	speak truth to power?	reconciliation	joys and challenges of	you lead a happy and	Buddha and what does he
	Jewish identity?		possible?	being Muslim in	meaningful life?	mean for Buddhists?
RE Learning Experiences		6 lessons		Britain?		
	6 lessons	OAK ACADENAY	6 lessons	Classana	6 lessons	6 lessons
	OAK ACADEMY	OAK ACADEMY	OAK ACADEMY	6 lessons	OAK ACADEMY	OAK ACADEMY
			OAK ACADEIVIT	OAK ACADEMY	OAK ACADEIVIT	OAK ACADEMIY
	Visit to The Bureau	Pantomime -	Visit from Hindu	Visit to Mosque	Library Loan Box	Visit to the Beach – The
	- Ion to The Bureau	Playscripts	Speaker	1.5.1 to 11105que	2.2.2.7 20411 207	impact of humans on
		,	or visit to Hindu			physical features
•			temple			, ,