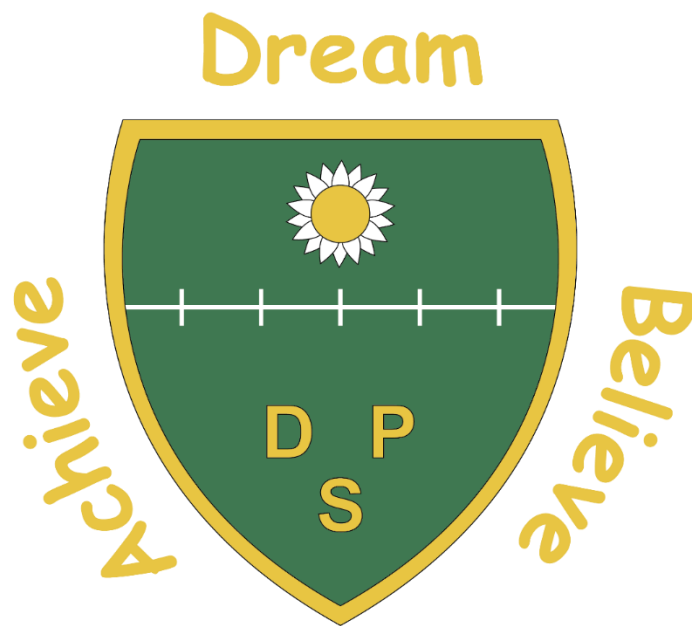


Daisyfield Primary School



Cultural Capital

September 2025

Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work.

According to their school inspection handbook, Ofsted's definition of cultural capital is:

"As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life. Our understanding of 'knowledge and cultural capital' is derived from the following wording in the national curriculum: 'It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.'"

At Daisyfield Primary School we recognise that for children to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities. Our curriculum is designed to meet the needs of all our children and provide them with rich learning opportunities. Within each unit of learning, experiences are planned to develop their culture capital.

Through our curriculum intent, implementation and impact, we ensure that cultural capital is being considered and included. At Daisyfield Primary School we recognise that there are six key areas of development that are interrelated and cumulatively contribute to the sum of a child's cultural capital:

- Personal Development
- Social Development, including political and current affairs awareness
- Physical Development
- Spiritual Development
- Moral Development
- Cultural development

A summary of the key areas of coverage for each area of Cultural Capital Development and some examples of how children's development is shown in the areas:

Personal development

- Personal, Social and Health Education provision
- Developing resilience strategies
- Transition
- Work to develop confidence e.g. role play, supporting peers
- Activities focused on building self-esteem
- Mental Health & well-being provision
- Nurture provision

Social Development

- Essential Learning Experiences to enhance Cultural Capital (see overview)
- Personal, Social and Health Education provision, including Health and Relationship Education
- Play Leaders
- Visits and visitors
- Pupil Voice
- Pastoral support from all staff
- Role of Safeguarding Manager
- Nurture provision
- Parent workshops, e.g. Internet Safety, Maths, Reading and Phonics
- School council
- Sports clubs
- Class Dojo – interaction with parents
- Golden Time each half term
- Residential

Physical Development

- The Physical Education curriculum
- Sports Premium Funding
- Healthy Eating policies and catering provision
- Anti-bullying and safeguarding policies and strategies
- The Health Education dimension of the PSHE programme, including strands on drugs, smoking and alcohol
- Sports clubs
- Activity-based residential visits
- Design and Technology units related to food preparation and nutrition

Spiritual Development

- The Religious Education Curriculum
- Support for the expression of individual faiths
- Mark a diverse range of religious celebrations, e.g. Haj, Diwali, Christmas to develop a deeper understanding of the principles and beliefs of other religions
- Visits to places of worship, e.g. mosques/churches to develop a deeper understanding of the principles and beliefs of other religions
- Immediate response to worldly affairs
- Picture News assemblies and resources
- PSHE and circle time provide opportunities for reflection and spiritual development along with pupils' emotional development.
- Religious Education lessons

Moral Development

- The Religious Education Curriculum
- School vision and aims
- Awards Assemblies
- The school's Behaviour Policy: Be Ready, Be Respectful, Be Safe
- School Council
- Eco Team
- Nurture provision

Cultural Development

- Citizenship education through PSHE
- Arts education including Music and Drama
- Access to the languages and cultures of other countries through the Geography and MFL curriculum
- Promotion of racial equality and community cohesion through the school's ethos, informing all policy and practice
- Assemblies
- Charity events
- World Book Day
- Choir