



Daisyfield Primary School – Long Term Plan 2022-24

Cycle A

EYFS

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Home sweet home	The spirit of Christmas	Animal Crackers	Helping Hands	Once upon a Time	What a wonderful world
British Value Focus 	Democracy	The rule of law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs	
Communication and Language	Reception Baseline Assessment Develop listening skills Learn new vocabulary CL explored through story Understand two-part instructions Nursery Rhyme focus	Describe events in detail Talk in well-formed sentences Conversations Learn new vocabulary Understand why questions Express a point of view Story and information books Poem focus	Learn and use new vocabulary Ask questions Describe events and talk in sentences Develop social phrases Non fiction focus	Articulate their ideas and thoughts in well-formed sentences Learn and use new vocabulary Listen to and talk about stories Non fiction focus Learn and use new vocabulary	Listen attentively and respond to what they hear with relevant questions, comments and actions Participate in small group, class and one-to-one discussions, offering own ideas, using recently introduced vocabulary Offer explanations for why things might happen.	Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use on conjunctions, with modelling and support from their teacher
PSED	Learn the rules, routine and boundaries Emotions Caring for animals	Feelings and emotions Empathy Find solutions to conflicts and rivalries Develop a sense of responsibility and	See self as a valuable individual Manage own needs Build constructive and respectful relationships	Feelings Show resilience and perseverance in the face of challenge Express feelings and consider the feelings of others Think about the perspective of others	Set and work towards simple goals Able to wait and control immediate impulses when appropriate Give focused attention to what the teacher says, responding appropriately	Feelings and empathy Follow instructions involving several ideas or actions Right and wrong Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding

		membership of community		Helping others	Confident to try new activities and show independence, resilience and perseverance in the face of challenge	the importance of healthy food choices
PD <u>PE Passport Unit</u>	<u>Space - Fundamental movement skills – stopping, starting, space, beanbags.</u> Move safely Control Balance Aim Dressing and undressing Toileting Hand washing Teeth brushing One handed tools and equipment Using a knife and fork	<u>Three Little Pigs- Dance</u> Locomotive skills Large muscle movements e.g. streamers Pencil control Showing preference for a dominant hand Healthy eating	<u>How to Catch a Star/ Elmer Gymnastics</u> Strength, balance and coordination Use a range of small tools Develop handwriting Scissor safety Fundamental movement skills Having a good sleep routine	<u>Superworm/ Jack and the Beanstalk Games and Fundamental movement skills – chasing games, interacting games, working in pairs, turn taking.</u> Balls skills – Throwing, catching, kicking, passing, batting and aiming. Moving to music Sensible amounts of ‘screen time’ First Aid	<u>Rumble in the Jungle</u> Using equipment – bats and balls, steering the ball with the racket, balance the ball, hoops, tennis. Regular physical activity - Being a safe pedestrian Being healthy – school nurse visit	<u>Fundamental Movement Skills - Athletics – FMS, running fast, jumping far, throwing hard.</u> Negotiate space and obstacles safely Move energetically Show accuracy and care when drawing Use a range of smalls tools effectively
Literacy	ELS Phonics Reception Baseline Assessment Develop phonological awareness Alliteration and rhyme Early writing and mark making Name writing	ELS Phonics Form upper and lower case letters Spell words using phonic knowledge Develop an understanding of what they have read Conversations about stories	ELS Phonics Write simple phrases and sentences Non fiction books Blending and segmenting Write a list	ELS Phonics Re-read own writing Write simple phrases and sentences Blend words, phrases and sentences when reading Non fiction books	ELS Phonics Demonstrate understanding of what has been read to them Retell stories and narratives using their own words and recently introduced vocabulary. Anticipate key events in stories.	ELS Phonics Common exception words Develop fluency in word reading Say a sound for each letter in the alphabet and at least 10 digraphs. Read words, simple sentences and books that are consistent with their phonic knowledge, including

	Peace at Last				Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Develop fluency in word reading	some common exception words
Maths	Reception Baseline Assessment Place value and number sense – exploring and securing numbers 1-10. Part, part whole. Rote Counting 1-10. Counting objects – cardinal number, 1:1 correspondence, conservation of number. Comparing 2 sets – more, less, same. Calculating – addition and subtraction using part-part whole. One more/one less. Shape – name and talk about 2D shapes. Pattern		Days of the week Counting and comparing Partitioning and part-part whole Understanding teen numbers Distance (length, height, width) Mass/Weight and Capacity/Volume Opportunity to apply knowledge of numbers to 20 Shape and sorting Addition and subtraction Halving and doubling Number sense Pattern		Counting, Comparing and Ordering Understanding Part – Whole, Addition and Subtraction Doubling, halving and sharing Distance (length, height, width), Weight Capacity/Volume and Money Shape and Sorting Time Space/pattern Money and sorting Number sense Addition and subtraction	
UTW Seasons Weather Celebrations	My House Different kinds of houses Bless this house Wild Animals Homes Unusual Homes Tens, caves and dens Homes from the past – comparing Light and dark	Use senses and body parts to explore the words around us Animals in other countries e.g. camels in the desert Melting chocolate – states of matter Stars in the sky / shiny Celebrations Christmas Diwali	Big and small animals Farm animals Unusual animals Baby animals Animals from around the world Similarities and differences Changes, growth, life cycles	People who help us Local community What do we want to be when we grow up? Past and present – compare how jobs were done in the past, e.g. doing the washing Recycling/looking after the environment	Past and present – changes in their lives. Relating to Cinderella Design and make own crown or wand Planting Life cycles	Living Things Pretty Things Big Things Small Things Old Things New Things Compare habitats Planting and gardening Young and old

		Northern Lights				
EAD	Patterns on wallpaper Create 3d models / junk modelling Design a house for a pet Collage Natural and man made materials	Explore instruments and percussion Create animal masks Pattern Cold colours	Observational drawings of animals Different shades/tones Symmetry	Finger prints / printing and stamping Role play – doctors, nurses, firefighters etc Cooking – pizzas Designing for a purpose	Role play – acting out stories Giant construction and 3d modelling/design Story sound board Baking	Materials and fabrics Clay Split pin animals and animals out of pipe cleaners Make bird feeders
RE	EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest time? EYFS 4 Christmas: How do Christians celebrate Jesus birthday? Why do Hindus light candles at Diwali? Hinduism		EYFS 10 Prayer: What is prayer? Islam Judaism EYFS 11 Special Times: How do you celebrate special times? Hinduism Islam EYFS 7 Easter: why do Christians believe that Easter is all about love?		EYFS 9 Special Places: What makes a place Holy? 3 Hours Hinduism Islam EYFS 3 Special People: Why do Christians believe Jesus is special? Founders and Leaders of faith Buddhism Islam	
Computing (Project Evolve)	Managing Online Information Health, Well-being and Lifestyle		Online Bullying Online Relationships		Privacy and Security Self-Image and Identity	
Learning Experiences	Local walk	Santa's Grotto Carol singing to Nursing Home Enterprise	Vet visit (Daisy Street Veterinary Centre) Critters to You	Smithills Farm Visit Nurse / police / dentist / Army (Graham) visit	Allotment	Recycling Information Talk / Visit Longley Lane Education Centre (Recycling)